

Learning situation: ANIMATED OBJECT

Development of competencies 1- 2- 3 in science and technology

Student's name: _____

EVALUATION CRITERIA	A	B	C	D
DC1 : Use of a process appropriate to the nature of the problem or situation				
The student suggests realistic and detailed stages to make his mechanism (tools, materials, hardware…). (p. 5)				
DC1 : Elaboration of pertinent explanations or realistic solutions				
The student supplies pertinent and detailed explanations during the observation process in the exercise on cams. (p. 4)				
The student suggests efficient means to improve his mechanism. (p. 5)				
CD2 : Association of instruments, tools or techniques				
The student suggests the correct tool for the correct usage. (p. 5)				
DC2 : Appropriate use of instruments, tools or techniques				
The student uses the tools put at his disposal safely. (observations)				
DC3 Understanding of information of a scientific or technological nature				
The student pinpoints the symbols associated to the object to be analysed. (p.2)				
The student associates the images to the drawn diagrams. (p. 3)				
DC3 : Correct transmission of information of a scientific or technological nature				
The student uses the correct terms or drawings that allow for good comprehension of the how the analysed object works (movement, direction, names of parts…). (p. 1)				
The student carries out a diagram that allows for rapid understanding of the function of his mechanism. (p. 5)				
The student uses the correct vocabulary in his explanations and diagram. (entire document)				
Comments:				

A= Excellent B= Very good C= Satisfactory D= Not very satisfactory