Annex - Mathematical Concepts Used – Elementary Cycle Two

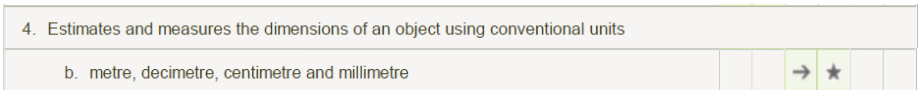
Music!

- **The page numbers refer to the *Progression of Learning in Elementary School: Mathematics.***

Refer to [***music_guide.pdf***] :

Activity 7, p. 11, stage 1:	Measure a length of 12.5 cm on the strip of wood; cut a strip of wood 8 mm thick.
Activity 8, p. 12 (refer to annex 2, p. 1 or 2):	Cut two 8 mm thick strips of wood (one measuring 19 mm X 150 mm and the other measuring 19 mm X 30 mm)

- p. 17, A, 4, b:

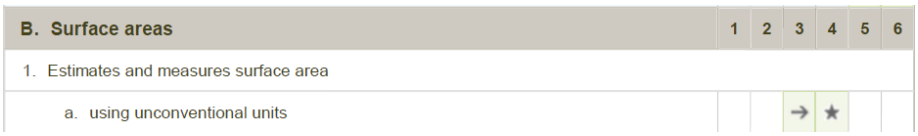


Activity 9, p. 14:	Looking at the top view and the side view, - describe your instrument using known geometric shapes (if the instrument does not have a geometric shape, find the shape that most closely resembles it) - estimate and measure the area of the two views - on your views, indicate the parallel lines (in blue) and perpendicular lines (in red) - on your views, indicate the angles (blue: acute angle; red: obtuse angle; black: right angle)

- p. 15, C, 4:



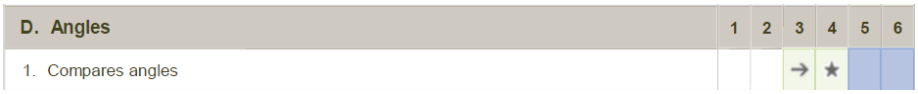
- p. 18 B, 1, a:



- p. 15 C, 5:



- p. 18, D, 1:



Directly connected to the activity Suggested addition to the activity